

# **The Use of Virtual Reality to Provide Stress Reduction for Healthcare Workers: An Evidence-Based Practice Project**

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DNP Scholarly Practice Project Presentation  
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# Background

- Stress: “experiences in which the environmental demands of a situation outweigh the individual’s perceived psychological and physiological ability to cope with it effectively” (Crosswell & Lockwood, 2020)
- CDC (2023) – Job Demands > Resources Available = Workplace stress
- HCW stress significant prior to COVID, remains high after pandemic (Rink et al., 2023)

# Significance

- HCW burnout: “Prolonged response to chronic emotional and interpersonal stressors on the job... defined by three dimensions of exhaustion, cynicism, and professional inefficacy.” (Maslach & Leiter, 2016)
- Burnout is expensive (Khullar, 2023) and cyclical (Salyers et al., 2016)

# Virtual Reality

- Virtual reality (VR) (Matamala-Gomez et al., 2021)
- Immersive VR (Pallavicini et al., 2022)
- Strengths of VR devices (Matamala-Gomez et al., 2021)
- Therapeutic benefits of VR (Pallavicini et al., 2022)
- VR and stress (Soyka et al., 2016)

# EBP Framework: Iowa Model



Step 1: Identify an issue



Step 2: Form a question



Step 3: Form a team



Step 4: Assemble, appraise, and synthesize the evidence



Step 5: Design and pilot the practice change



Step 6: Integrate and sustain the practice change



Step 7: Disseminate results

# Step 1: Identify an Issue

- Stress among healthcare workers has increased & remained high after the COVID-19 pandemic
- High stress → Burnout → Turnover → Worsened Pt Outcomes
  - Cycle repeats
- Virtual reality has shown promise in providing stress reduction

## Step 2: Form a Question

“In healthcare workers experiencing stress, can immersive virtual reality provide stress reduction and reduce burnout?”

## Step 3: Form a Team

Advisor: Dr. Bethany Coyne

Second Reviewer: Dr. Julie Haizlip

Practice Mentor: Kathy Davis (PICU lead APP)

PICU Division Chief: Dr. Duane Williams

Institution's Research Team: Sabrina Minter, Megan Scott

Unit Support: Clinical Coordinators, Nurse Manager, PICU

R&R Committee



# Step 4: Assemble, Appraise, and Synthesize the Evidence

- Databases:
  - PubMed, PsycINFO, Embase, and Scopus
- Search terms:
  - *Virtual reality OR VR AND stress OR stress reduction OR stress management OR stress relief AND healthcare OR healthy OR workplace*
- Limitations:
  - English-only
  - Published within the last 5 years (2019-2024)

## Step 4: Assemble, Appraise, and Synthesize the Evidence (cont)

- **Systematic Review of the Literature**
- **Articles Reviewed:** 11 articles included
- **Stress Reduction:** VR significantly reduced stress levels
- **VR Usage:**
  - Duration: 3min - 1 hr
  - Avg time: 16 minutes (Median: 10 min, SD: 19.7 min)
  - Significant stress reduction in as little as 3 minutes
- **Effective Environments:** Nature-based

# Is there sufficient evidence?

- Literature supports VR as effective & feasible stress reducer in HCWs
- Nature Walk – most common stress reduction method
- Significant stress reduction in as few as 3 minutes
- Gaps in the literature present

# Step 5: Design and Pilot the Practice Change

## Project Purpose:

- Address gap in literature by implementing nature-based VR in a PICU by developing a structured, sustainable workflow tailored to environment
- Identify barriers to effective VR integration
- Provide recommendations for VR usage

# Step 5: Design and Pilot the Practice Change (cont)

## Setting and Sample:

- 24-bed medical & surgical PICU
- Healthcare workers at increased risk for stress

## Inclusion Criteria:

- Frontline HCWs in PICU (RN, Provider Team, RTs, CNAs/PCTs, LCSW)

## Exclusion Criteria:

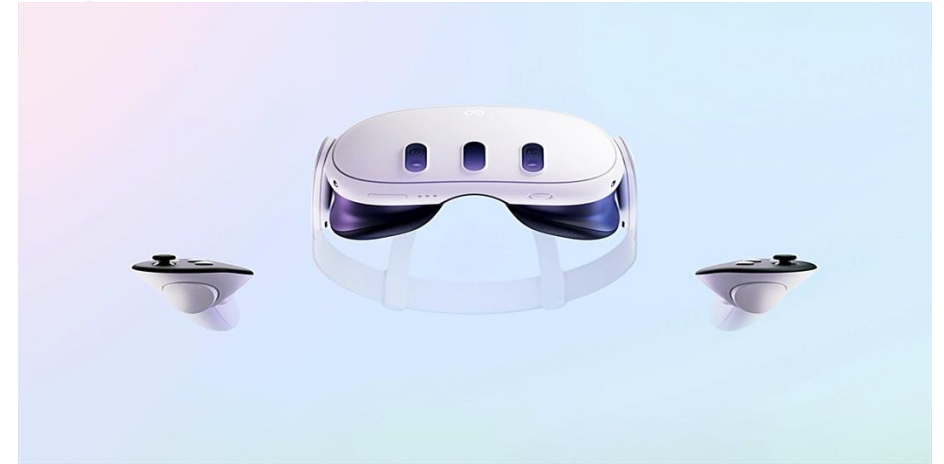
- Non-frontline HCWs (EVS workers, meal service members)

# Step 5: Design and Pilot the Practice Change (cont)

- Professional Quality of Life (ProQOL) Survey
- Protection of Human Subjects
  - IRB Application
    - Determination of Non-Human Subjects Research
  - Ethical considerations:
    - Confidentiality
    - Beneficence
    - Non-maleficence

# Step 5: Design and Pilot the Practice Change (cont)

- VR Device:
  - MetaQuest 3
- VR App:
  - Nature Treks VR
- Diversity/Equity/Inclusion



# Step 5: Design and Pilot the Practice Change (cont)

August 2024:

- Meetings with key stakeholders to:
  - Promote VR
  - Build capacity
  - Work VR into workflow

September-November 2024:

- VR device on unit
- Device instructions & warnings
- Workflow widely available



# Step 5: Design and Pilot the Practice Change (cont)

## Workflow:

- Usage Guidelines:
  - Session Duration
  - Timer
  - Frequency
- Scheduling & Managing Multiple Users:
  - Sign-up Sheet with Time Slots
  - Priority System + Wait List
- Record Keeping:
  - Usage Log (Role, Date/Time, Duration, Stressors, Cyber Sickness)
  - Unavailable Times
- Device Sanitation:
  - Before & After Use
  - Sanitation Supplies

# Step 5: Design and Pilot the Practice Change (cont)

November- December 2024:

- Data analysis:
  - Frequency
  - Duration of use
  - Usage by discipline
  - Stress trigger
- Workflow evaluation based on metrics above

# Step 5: Design and Pilot the Practice Change (cont)

## Limitations:

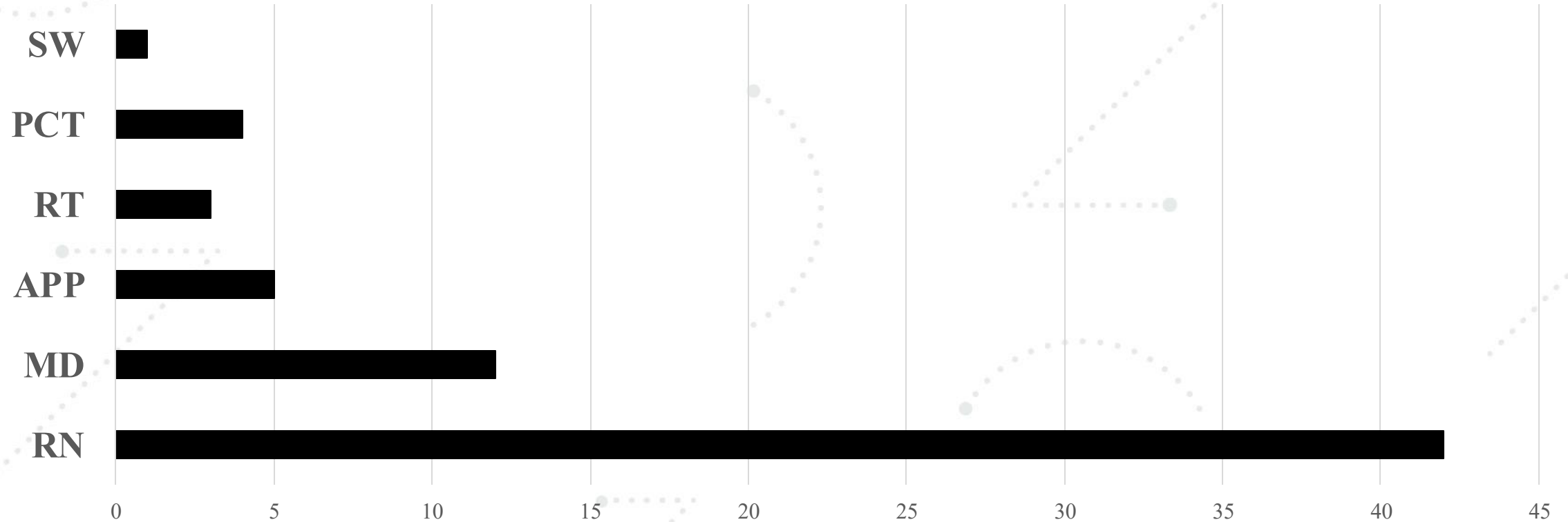
- Requires upkeep & safe storage of VR device
- Only one VR device on the unit
- Dynamic nature of PICU

## Strengths:

- Implementation of current evidence for stress reduction
- Minimal adjustment to clinical workflow
- Decreased stress has the potential to prevent burnout, reduce turnover, & improve patient care outcomes

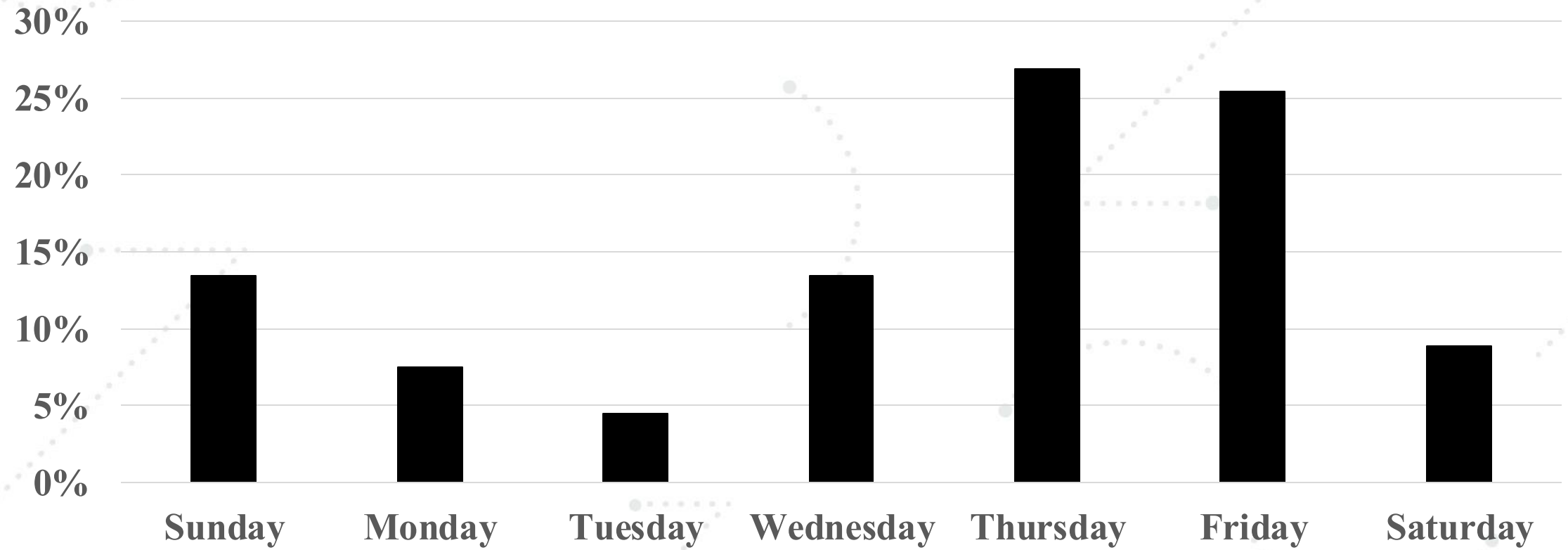
# Results

Number of Uses by Staff



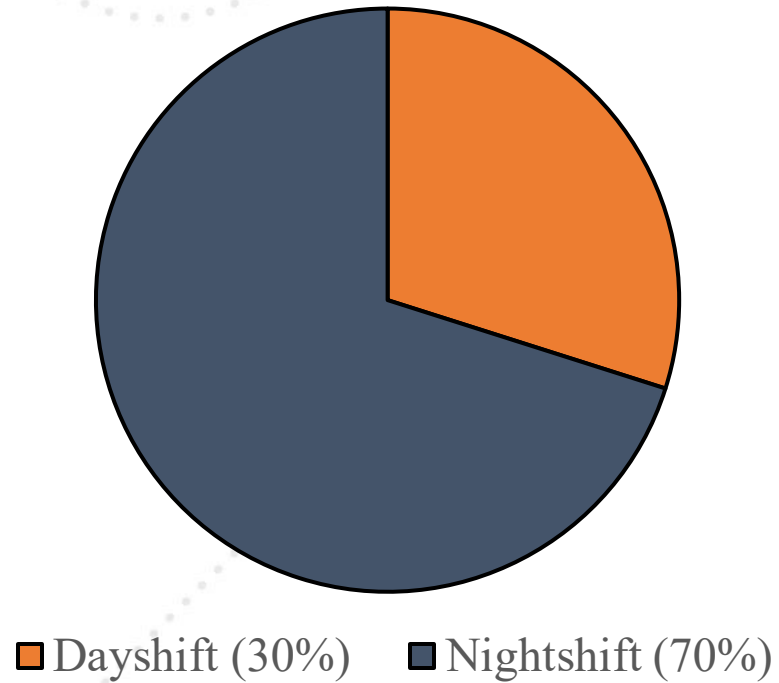
# Results

VR Use by Day

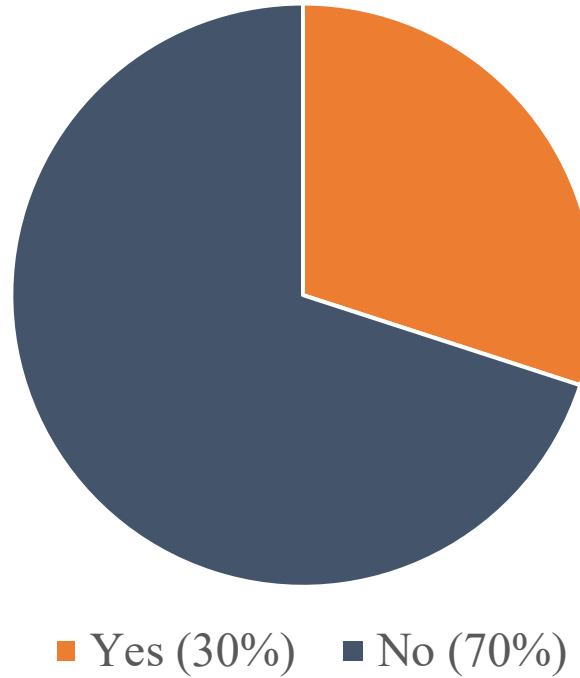


# Results (cont)

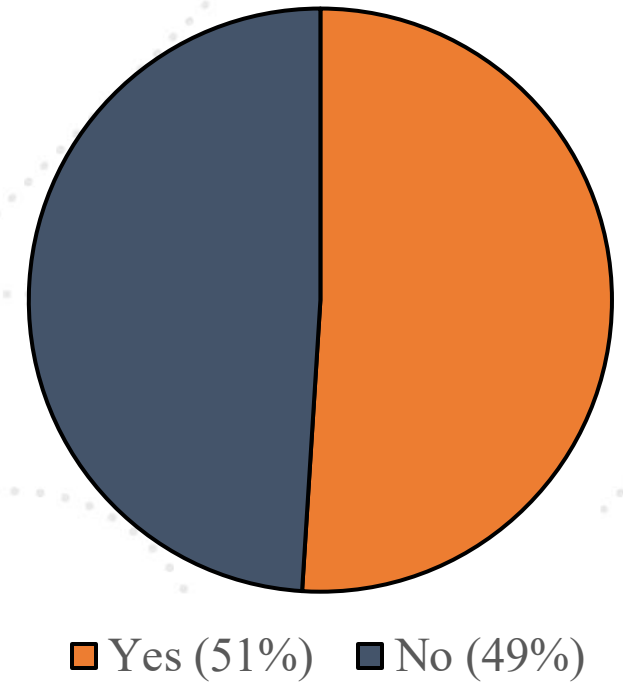
Use by Shift



Dayshift Stress Prior to Use

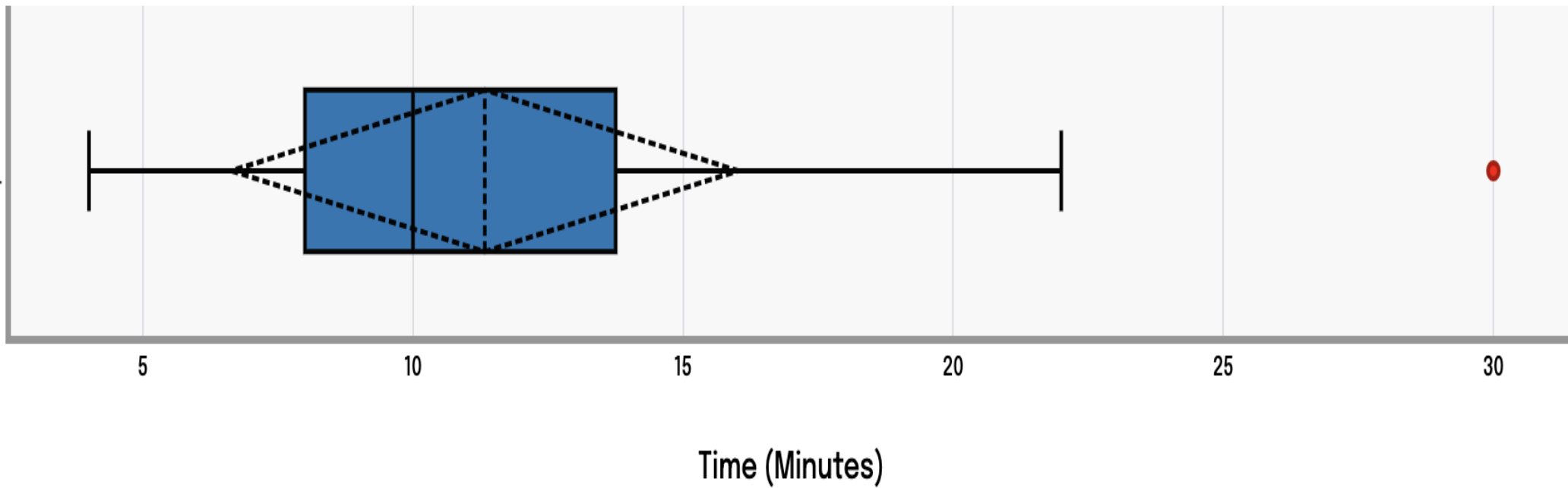


Nightshift Stress Prior to Use



# Results (cont)

## Distribution of VR Session Duration



# Subjective Feedback on Experience

“This has my full attention for stress relief now. Wow!” - MD

“I have tried everything from massage chairs to sensory rooms, and nothing has ever given me more relief than this experience.” - RT

“I fully expected to get dizzy or experience cyber sickness, but this was just like walking in the forest!” - RN

“I can’t believe how much I felt like I was really in nature. That was incredible.” - APP

“I won’t lie to you. For the first time in months, I wasn’t thinking about work. This completely stole my attention, and I could only think about where I was in the VR world.” - MD



# Barriers to Effective VR Implementation

- Time constraints
- Workflow disruptions
- User acceptance
- Technical issues
- Space & environment

# Recommendations for Effective VR Implementation

- Proactive stakeholder engagement
- Accessibility
- Role-specific barriers
- Integration into broader burnout prevention programs

# Step 6: Integrate and Sustain Practice Change

Sustained practice change occurring

- PICU-owned device purchased

Considerations for further sustainability:

- More devices
- Software and device upkeep
- Continued culture change
  - Dayshift utilization

# Step 6: Integrate and Sustain Practice Change

## Nursing implications:

- ~10-minute, in-the-moment stress reduction
- Burnout prevention via stress reduction
- Potential cost savings

# Step 7: Disseminate Results

## LIBRA

- Abstract, Poster, Presentation

Manuscript for publication:

- Target Journal: Virtual Reality

Poster presentation:

- GNSA Annual Conference (August 2024)
  - 1<sup>st</sup> Place AACN GNSA Excellence in Scholarship Award
- PAS Annual Conference (April 2025)
  - Abstract Accepted

Further scholarship:

- VR for stress reduction/distraction for pediatric patients undergoing painful procedures or procedural sedation

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Questions?