## Evaluating Nursing Guidelines for Bispecific Antibody Safe Step-Up Dosing in an Ambulatory Setting: A Continuous Quality Improvement Approach Margie Guillory DNP, APRN, AGCNS-BC, OCN; Regina DeGennaro, DNP, RN, AOCN, CNL; Melissa Gomes Ph.D., APRN, PMHNP-BC, FNAP, FAAN

What are we trying to accomplish

How will we know that a change

What change can we make that

Act Plan

Study Do

will result in improvement

### BACKGROUND

- BsAbs have revolutionized multiple myeloma treatment
- By engaging the immune system to target cancer cells
- Cytokines are released causing myeloma cell apoptosis

### PROBLEM

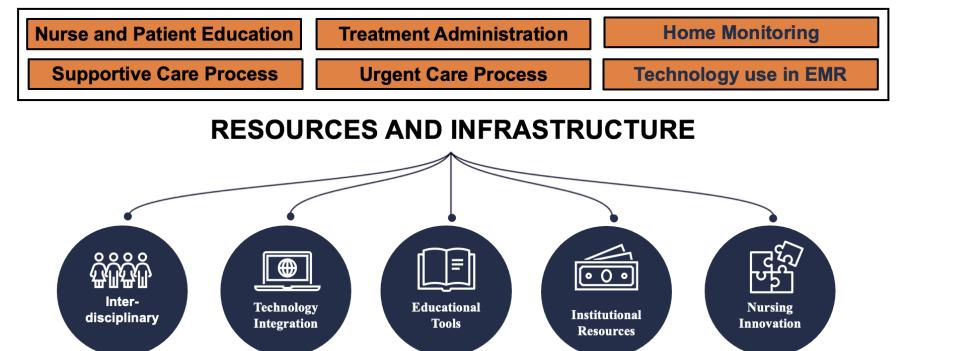
- 3 major practice challenges initiating BsAbs for RRMM
- Managing treatment-toxicities (CRS and neurotoxicity)
- Inpatient resource utilization
- Impact on patient experience
- A model for sustainable treatment delivery is needed
- Step-up dosing in an ambulatory setting will be evaluated

### **METHODS AND PROJECT DESIGN**

- Evaluate implementation of the nursing guidelines
- For outpatient safe step-up dosing
- Iterative process (IHI CQI Framework)
- Leverage nurse-led telephone follow-up calls
- Toxicity assessment and triage

### NURSE GUIDELINE

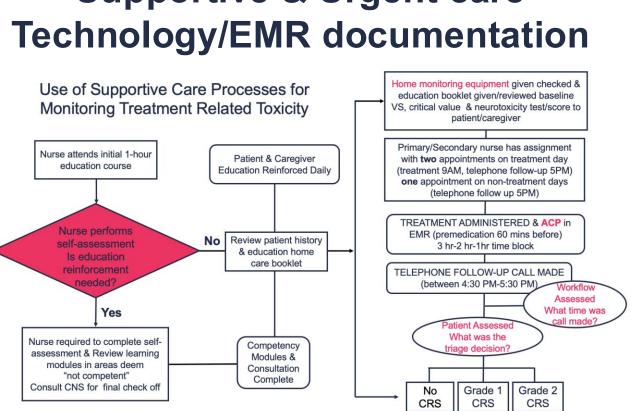
### **CORE COMPONENTS**



### Nur

- 1-hou
- Drug
- AST Thres
- Teleh
- Simu triage
- Suppo work
- Interc comn

# Sun





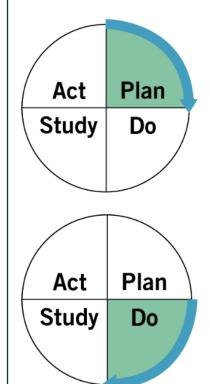
### **Nurse/Patient Education**

sing Education	Patient Education		
ur course SE monitoring CT grading criteria shold limits health flation assessments & e scenarios portive and Urgent flow disciplinary nunication	<ul> <li>Treatment and follow-up schedules</li> <li>Treatment Urgent and Non-urgent signs and symptoms</li> <li>How to perform and document VS and neurological assessments</li> <li>Communication with care team</li> </ul>		

### **Treatment Administration** Home monitoring

Mon	Tues	Wed	Thurs	Fri	Sat
ANT TO		A STATE OF STATE			
A CONTRACT		A STATE			

# Supportive & Urgent care



### Plan Act Study Do



### **IMPLEMENTATION –4 PDSA CYCLES**

- 1. Reduce travel burden & maintain safety
- 2. Sustain nurse preparation for safe practice
- 3. Facilitate provider awareness
- 1. Flexible scheduling
- 2. Coaching & support
- 3. Targeted education
- 4. Guideline reinforcement
- 1. Guideline adherence
- 2. Accuracy of grading
- 3. Patient Information
- 4. Adherence reinforcement
- 1. Patient center scheduling
- 2. Self-assessment tool
- 3. Closed-loop communication
- 4. Research integration

### **PRACTICE IMPLICATIONS & CONCLUSION**

- Translate scientific evidence into practice
- Influence care outcomes, inform organizational standards, support nurse training and evaluation, and empower patients to participate in their healthcare decisions
- Nurse-led telephone follow-up call expand access with support
- Demonstrated feasibility, and safety with iterative refinement
- Sustainability requires institutional commitment, including dedicated resources for nurse staffing, protected time for education, and continuous feedback mechanisms to support practice excellence

Key: Bispecific Antibodies (BsAbs), Cytokine Release Syndrome (CRS), Institute for Healthcare Improvement Continuous Quality Improvement (IHI CQI)

4. Educate research team to promote integration

