## EVALUATING RACIAL DISPARITIES IN A NEONATAL INTENSIVE CARE UNIT PARENTAL SUPPORT BUNDLE

Tiffany Bittle, DNP-Candidate, MSN, NNP-BC March 27<sup>th</sup>, 2024



 $\mathsf{SCHOOL}\,\mathit{of}\,\mathsf{NURSING}$ 

#### **DNP SCHOLARLY PROJECT TEAM**

- Dr. Barbara Reyna (Advisor, First Reviewer)
- Dr. Melissa Gomes (Second Reviewer)
- Jan Thape (Practice Site Mentor)



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- Background
- Review of Literature
- Project Purpose
- Framework Easy Evaluation
- Logic Model
- Methods/Design
- Demographics & Analysis of the sample
- Findings/Results
- Analysis & Interpretation of Data
- Implications for Practice
- Report



# ARETHERE RACIAL DISPARITIES IN PARENTAL SUPPORT IN THE NICU?



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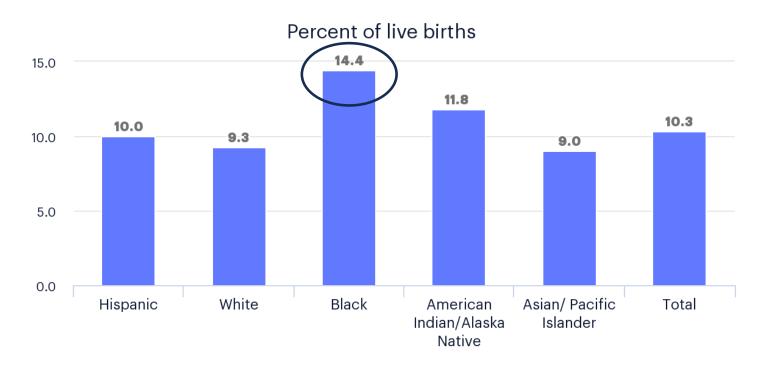
#### **BACKGROUND**

- Preterm birth rates in Black women are 49% higher compared to other women in the United States (Sigurdson et al, 2019)
- Black neonates experience severe complications related to preterm birth (Ravi et al & Glazer et al, 2021)
- Black neonates receive disproportionate quality of care contributing to increased rates of adverse developmental outcomes (Johnson et al, 2022)
- Racism and inequality of care are contributing social determinants impacting health outcomes for Black neonates and their families (Beck et al, 2019 & Montoya-Williams et al, 2022)



#### PRETERM BIRTH RATE BY RACE/ETHNICITY

#### United States, 2019-2021 Average



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All race categories exclude Hispanics. Preterm is less than 37 weeks of pregnancy.

National Center for Health Statistics, final natality data. Retrieved July 27, 2023, from www.marchofdimes.org/peristats.



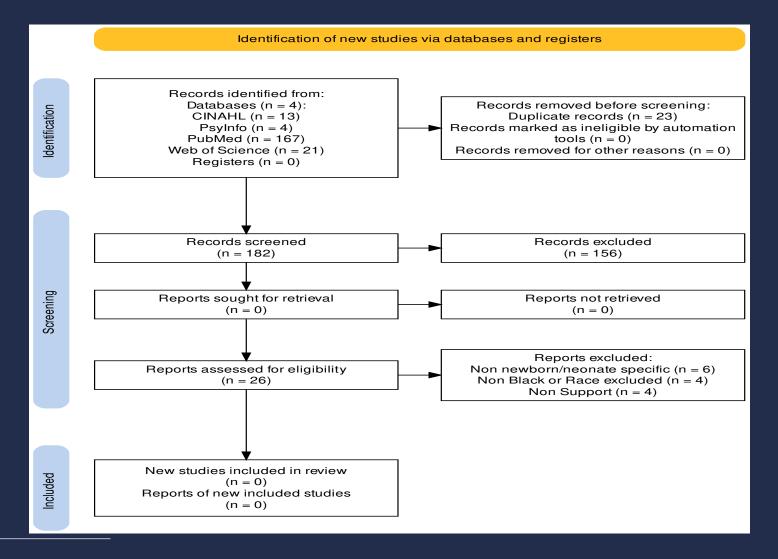


"Racism creates a system of restricting the lives of Black people while creating advantages for white people" (Montoya-Williams et al, 2022)



#### REVIEW OF THE LITERATURE

what are the racial disparities to providing parental support to Black neonates & their families in the NICU?



#### REVIEW OF THE LITERATURE



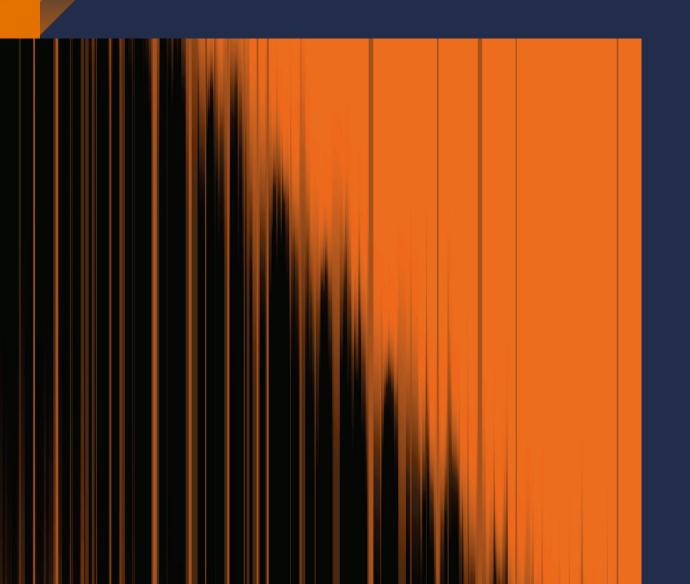
Black families desire to be consulted & included

Clinicians must establish relationships of trust

Various factors
contribute to Black
mother's usage of
human milk



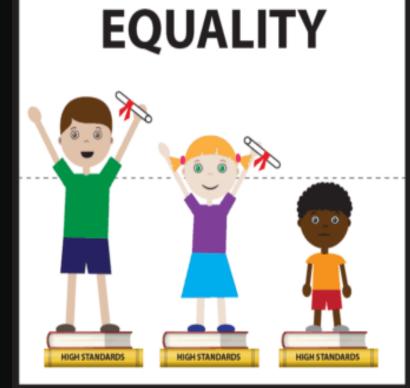
#### PROJECT PURPOSE

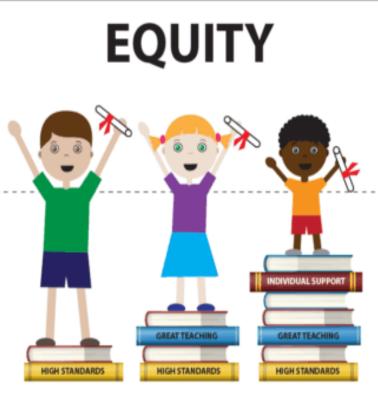


To examine for the presence of racial disparities in a parental "support bundle" in a 72 bed Level IV, NICU in a children's hospital in Southeast Virginia



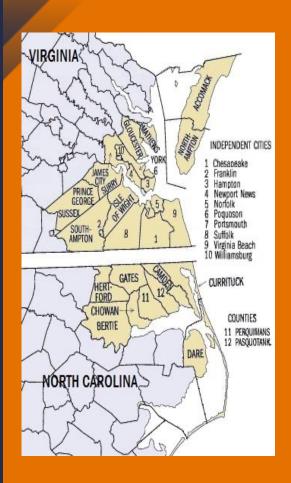




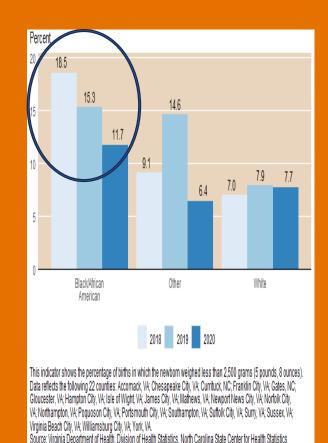


Autonomy
Beneficence
Justice
Nonmaleficence

#### NICU PRACTICE SITE

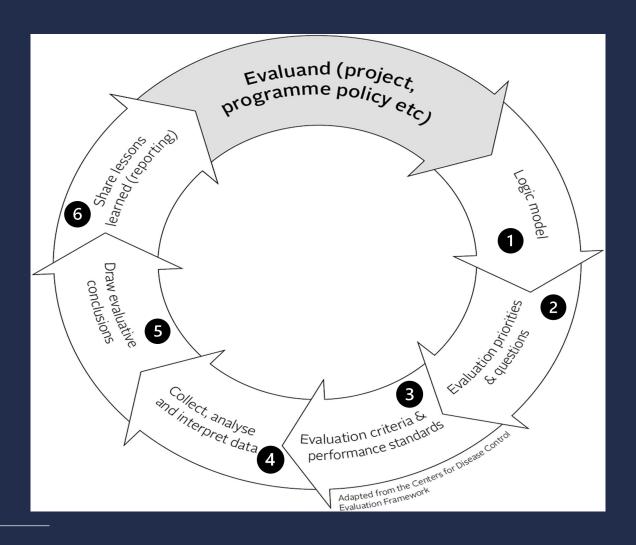


- · Children's hospital Southeast Virginia
- 72 bed, Level IV NICU
- Average daily census of 65 neonates
- Specialties:
  - Cardiac surgery
  - Neurosurgery
  - Orthopedic surgery
  - General surgery
  - Plastic & reconstructive surgery
  - Urology
- 485 admissions in 2023





#### FRAMEWORK - EASY EVALUATION (ADAMS & NEVILLE, 2020)



#### PHASE 1 - Logic Model (includes phase 2 & 3)

#### Inputs

NICU Leadership

Neonatologists

NNPs/PAs

Nurses/Ancillary

Social Workers

Case

Management

NICU Support Coordinator

#### **Activities**

Attendance in daily rounds

**Daily visitation** 

NICU class attendance

Breastfeeding minutes

Usage of human milk

#### **Outputs**

Parent attendance in daily rounds per week

Parental visits per week

Parental NICU classes attended

Neonates breastfeeding minutes

Neonates receiving human milk

#### **Outcomes**

Baseline of daily rounds attended per week

Baseline visits per week

Baseline NICU classes attended

Baseline of neonates breastfeeding minutes

Baseline neonates receiving human milk

#### **Impacts**

Long term improvement of appropriate support for Black neonates & families in the NICU

Neonates & Families

**EHMR** 

Institution/Organization Community

Resources



#### PHASE 4 - METHODS/DESIGN

- Sample 38 random neonates & families
  - GA: 22 to 40+
  - BW: 350g 5kg
- Inclusion Criteria
  - Admitted to NICU
- Exclusion Criteria
  - Neonates admitted after the initiation of data collection
  - Neonates discharged prior to the conclusion of data collection
  - Neonates who expired (deceased) during data collection
- Teaching & reinforcement of documentation in EMHR
- 6 week time line
  - October 15, 2023 to November 26, 2023

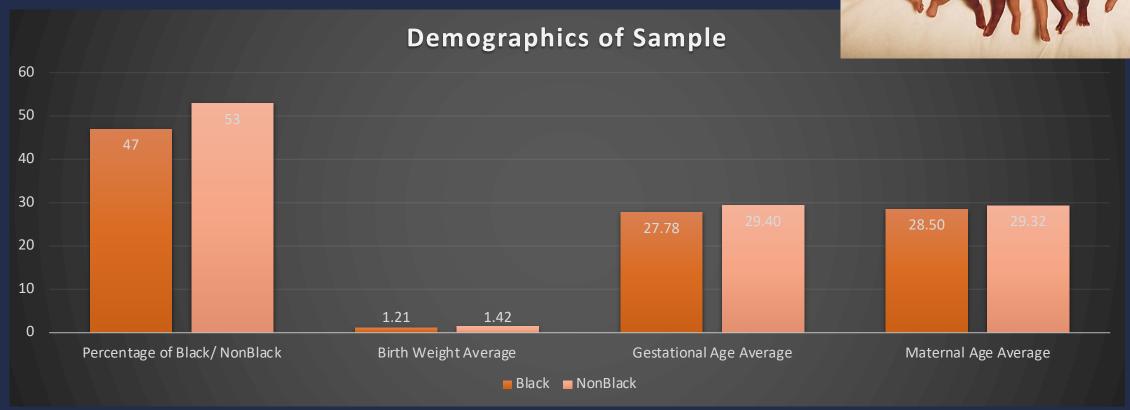


#### PHASE 4 - METHODS/DESIGN (CONT.)

- Collection of 5 data points "Support Bundle" from the EMHR & class facilitators for comparison Black vs. NonBlack neonates
  - ✓ Parental attendance in daily rounds
  - ✓ Parental daily visitation
  - ✓ NICU classes attended
  - ✓ Breastfeeding minutes
  - ✓ Usage of human milk
- Deidentified data collected & stored on the secured file on hospital network
- No Institutional Review Board (IRB) approval necessary (nonhuman research)
- Analysis conducted using descriptive statistics via SPSS for analysis
  - Sample demographics
  - Support bundle data







#### PHASE 4 - FINDINGS/RESULTS

No comparable differences between groups in parental attendance in daily rounds

Black neonate's parents visited 2 days a week less than NonBlack neonates

Minimal participation in NICU class attendance for ALL neonates



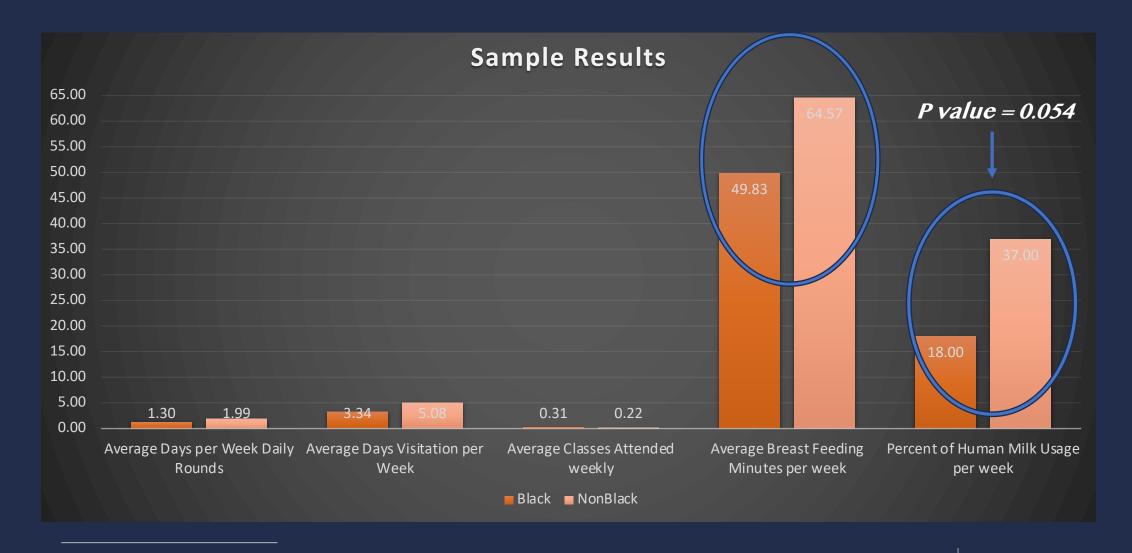
#### PHASE 4 - FINDINGS/RESULTS (CONT.)

Black neonates were breast fed 15 minutes fewer per week compared to NonBlack neonates

The percent of human milk usage was almost 20% less for Black neonates compared to NonBlack neonates



#### PHASE 4 - FINDINGS/RESULTS (CONT.)



#### PHASE 5 - IMPLICATIONS FOR PRACTICE

Establish quality measures & benchmarks & Implement measurable interventions

#### Daily Rounds for **ALL** neonates:

- ✓ Virtual alternatives
- ✓ On-site child care support

NICU Parent Classes for ALL neonates:

- ✓ Virtual
- ✓ Recorded
- ✓ Alternative formats (hard copies, Apps)
- ✓ Multiple teachers (diverse backgrounds)
- ✓ Increase in frequency

Breastfeeding support for **ALL** neonates:

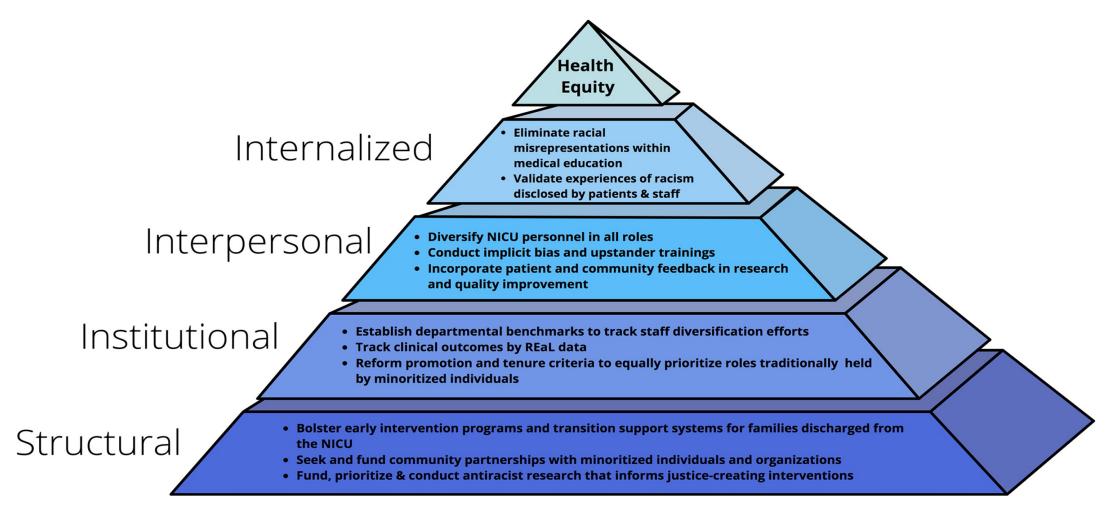
✓ Modified Breastfeeding Friendly Hospital Initiative (BFHI)

Provide customized breastfeeding support to Black mothers:

- ✓ Support groups for Black mothers (on-site, virtual, web-based)
- ✓ Access to national breastfeeding support organizations
   ✓ Racial concordance related to
- Racial concordance related to Lactation Consultants (LC)



#### STRATEGIES TO TACKLE RACISM AT EVERY LEVEL



#### **FINANCIAL ANALYSIS**

Program evaluation DID NOT yield direct cost

Personnel utilized were staff employees

Teaching & reinforcement of documentation in EMHR:

- Staff meetings
- Change of shift huddle
- Chats with leadership
- "Spin the blocks"
- Check-ins per shift

Data collection via EHMR

#### Cost involved with implications for practice:

- Virtual, alternative support
- On-site childcare
- Modified BFHI
- Breastfeeding support for Black mothers
- Additional teacher, LCs
- Employment of personnel from historically underrepresented groups
- Antiracism training



for.....

Continue to evaluate & establish how to improve parental involvement in daily rounds

Continue to evaluate reasons for less frequent visitation of Black neonates & support specific needs

Offer parental classes more frequently & provide alternative methods

Increase lactation support for Black mothers

Continue to evaluate why Black mothers use less human milk & support specific needs

#### SUSTAINABILITY

### LIMITATIONS & STRENGTHS OF THE PROJECT

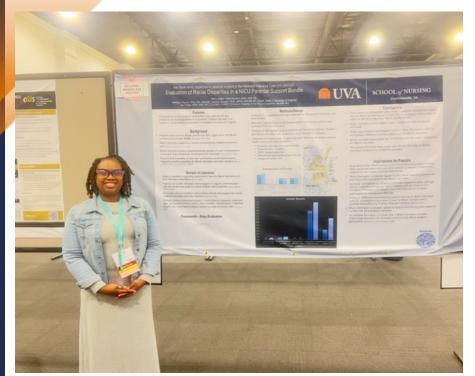
#### Limitations

- Reliance of documented data in the EMHR
- 6 week time frame of data collection

#### Strengths

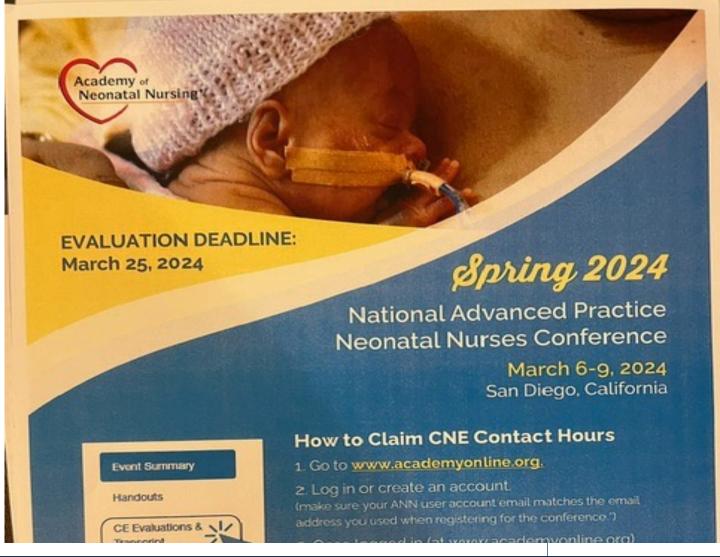
- Data contributes to the gap in the literature for Black neonates & their families
- Data guides interventions for Black neonates & families related to human milk usage
- Data also provides direction for interventions for ALL neonates & families related to daily rounding, visitation, NICU class attendance, & breastfeeding support







#### PHASE 6 - DISSEMINATION



#### SUMMARY

- Racial Disparities in NICU Parental Support Bundle
- What Current Literature Suggests
- Project Purpose
- Framework Easy Evaluation
- Logic Model
- Methods/Design
- Demographics & Analysis of the sample
- Findings/Results
- Analysis & Interpretation of Data
- Implications for Practice
- Dissemination



#### **ACKNOWLEDGMENTS**

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Felicia Baker-Davis – NICU Support Coordinator

NNP, PA, and Resident colleagues

**CHKD Nursing Staff** 

Family and friends who are family





REFERENCES



#### WHAT QUESTIONS DO YOU HAVE?

