

Figure 1. Significant within-level interaction of race/ethnicity and teacher connectedness for physical teen dating victimization.

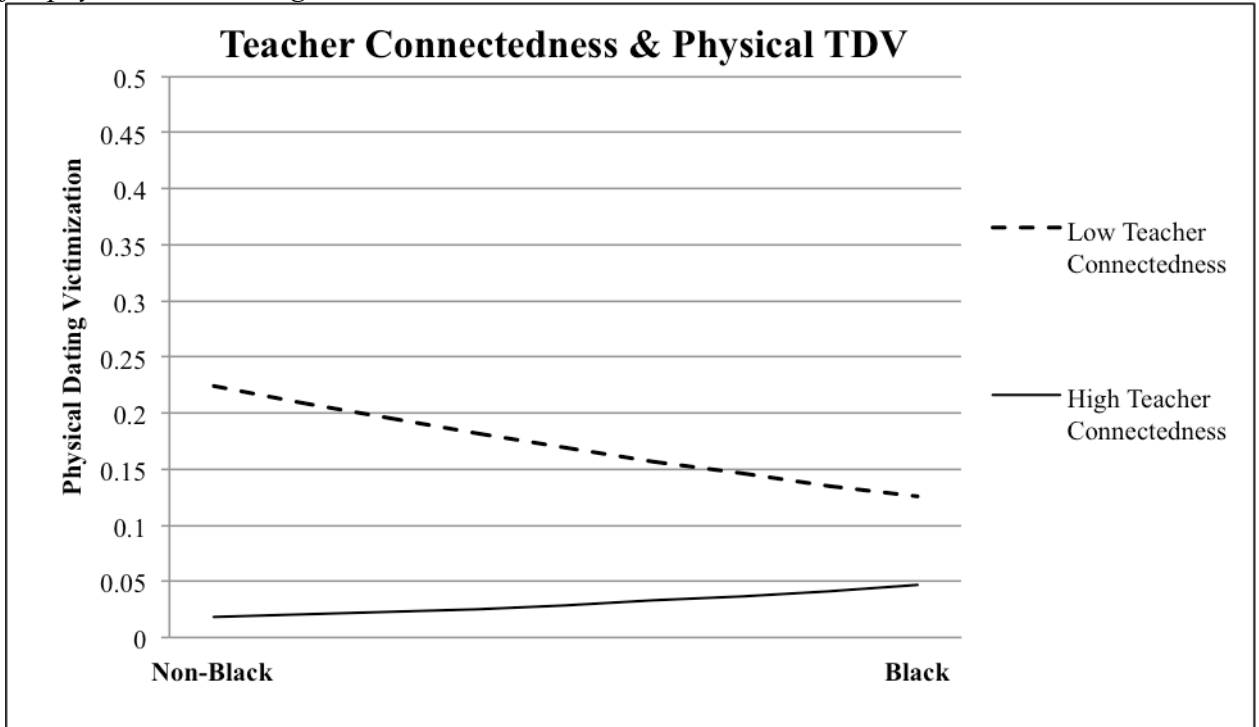


Figure 2. Significant within-level interaction of race/ethnicity and whole school connectedness for physical teen dating victimization.

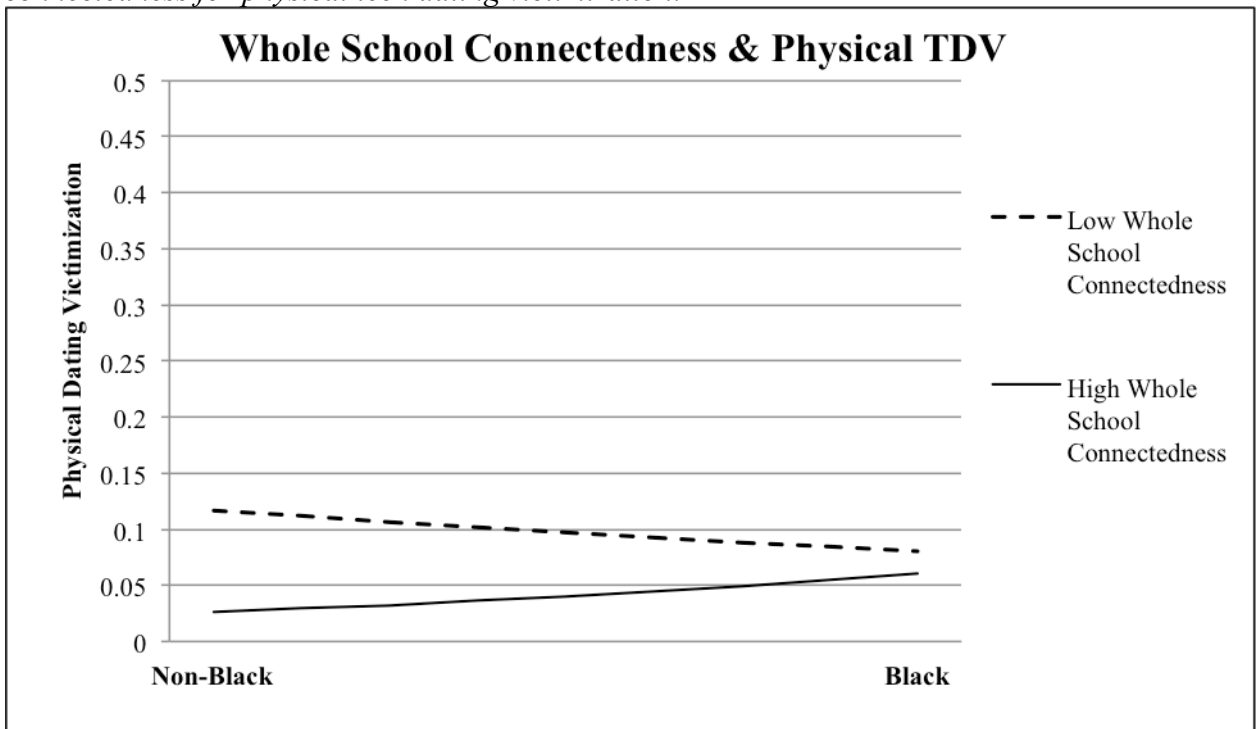


Figure 3. Significant within-level interaction of race/ethnicity and student connectedness for physical teen dating victimization.

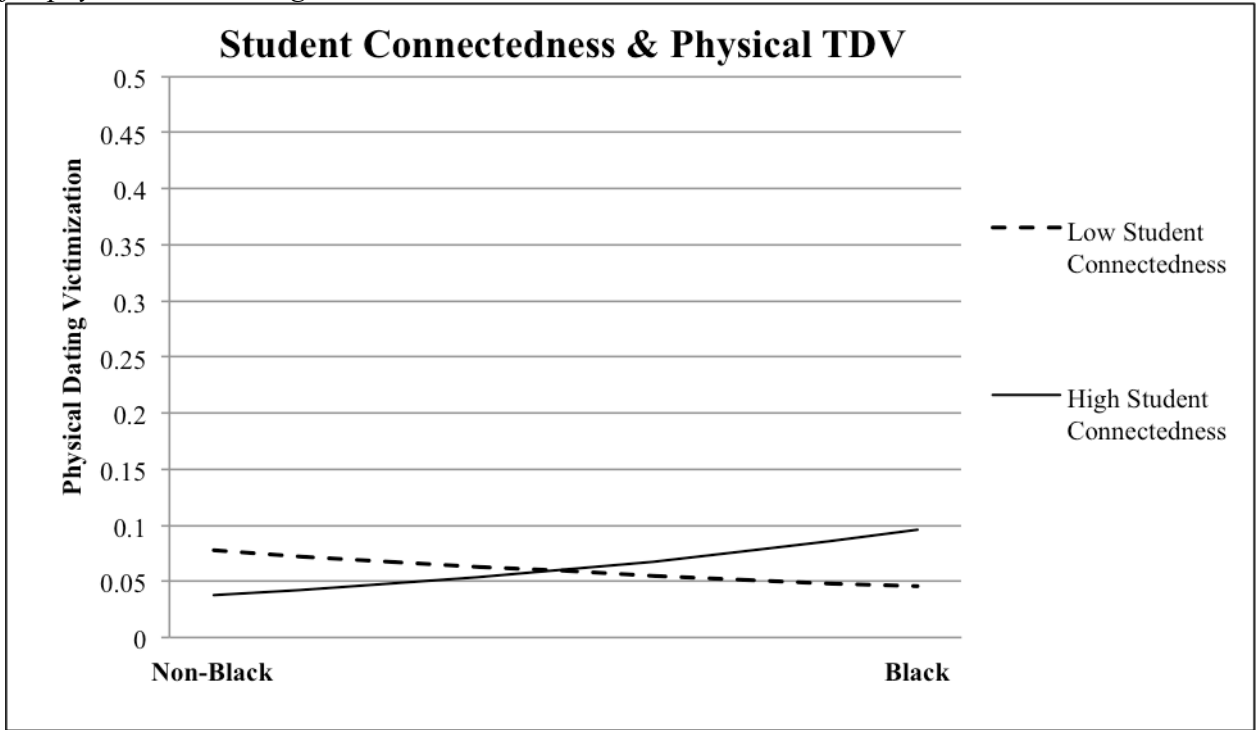


Figure 4. Significant within-level interaction of race/ethnicity and support for physical teen dating victimization.

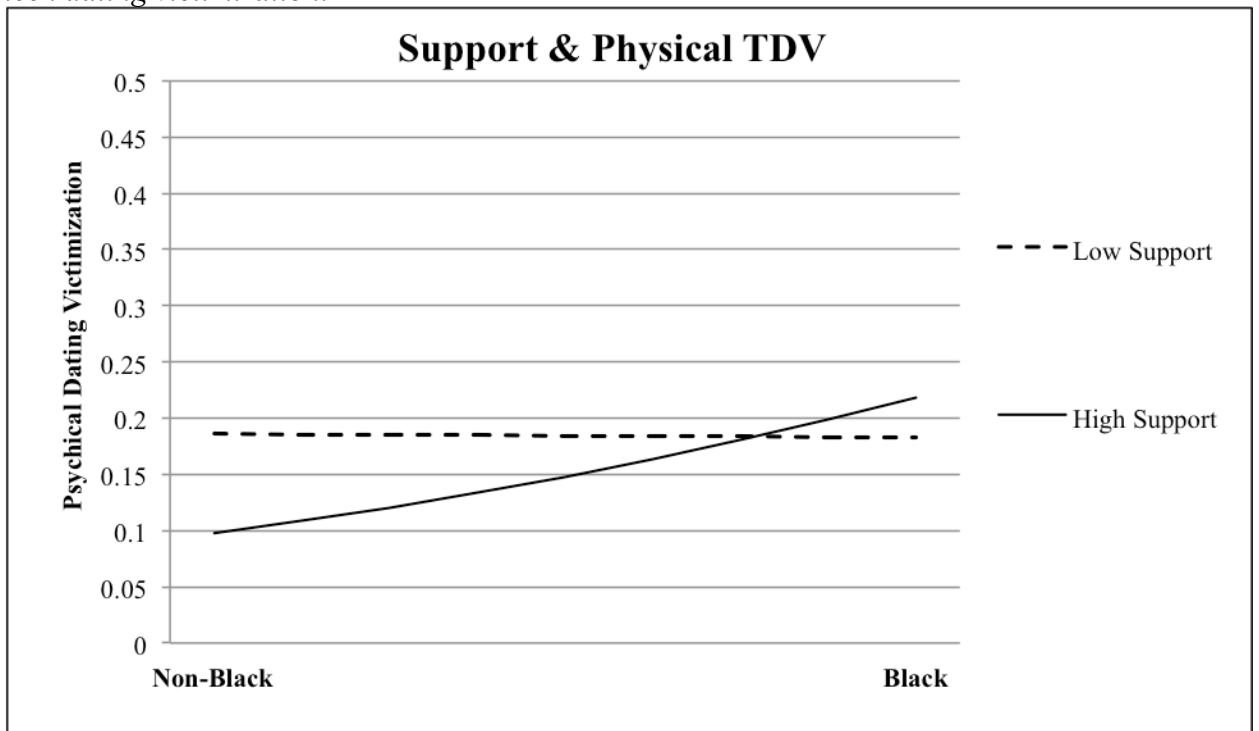


Figure 5. Significant within-level interaction of race/ethnicity and student connectedness for emotional teen dating victimization.

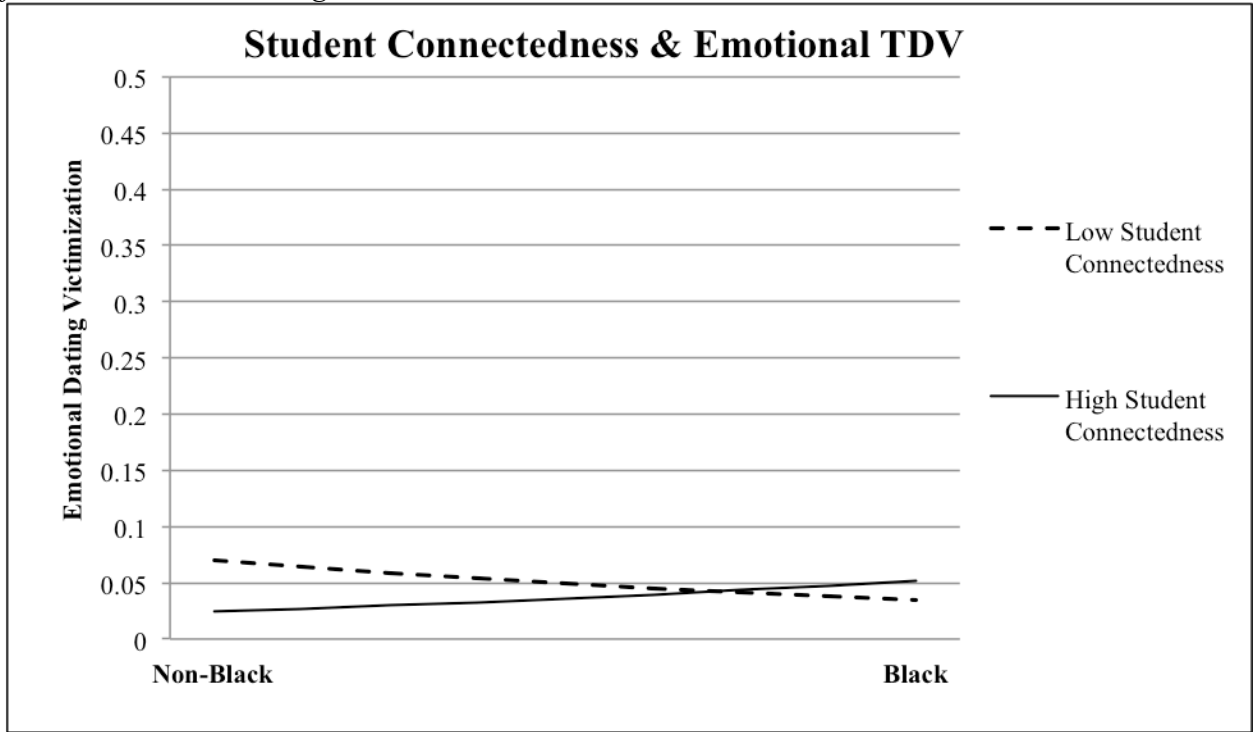


Figure 6. Significant within-level interaction of race/ethnicity and support for emotional teen dating victimization.

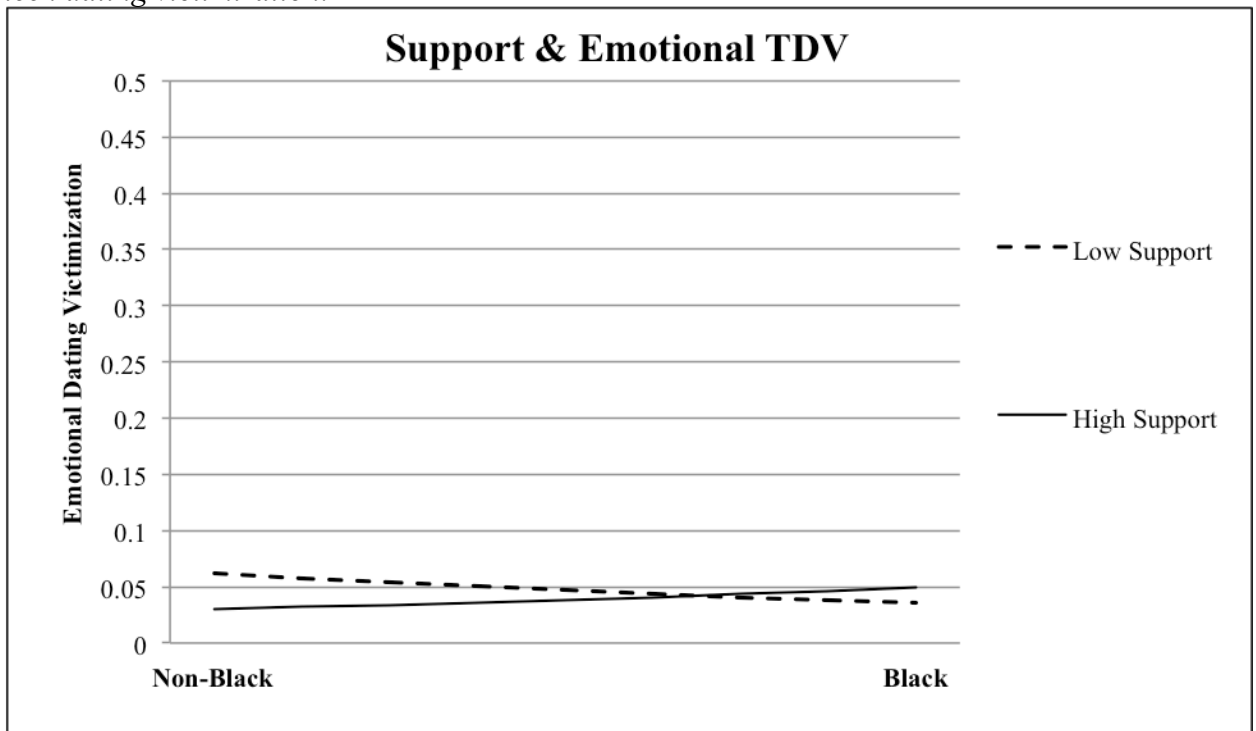


Figure 9. Significant cross-level interaction of race/ethnicity and Overall School Connectedness for physical teen dating victimization.

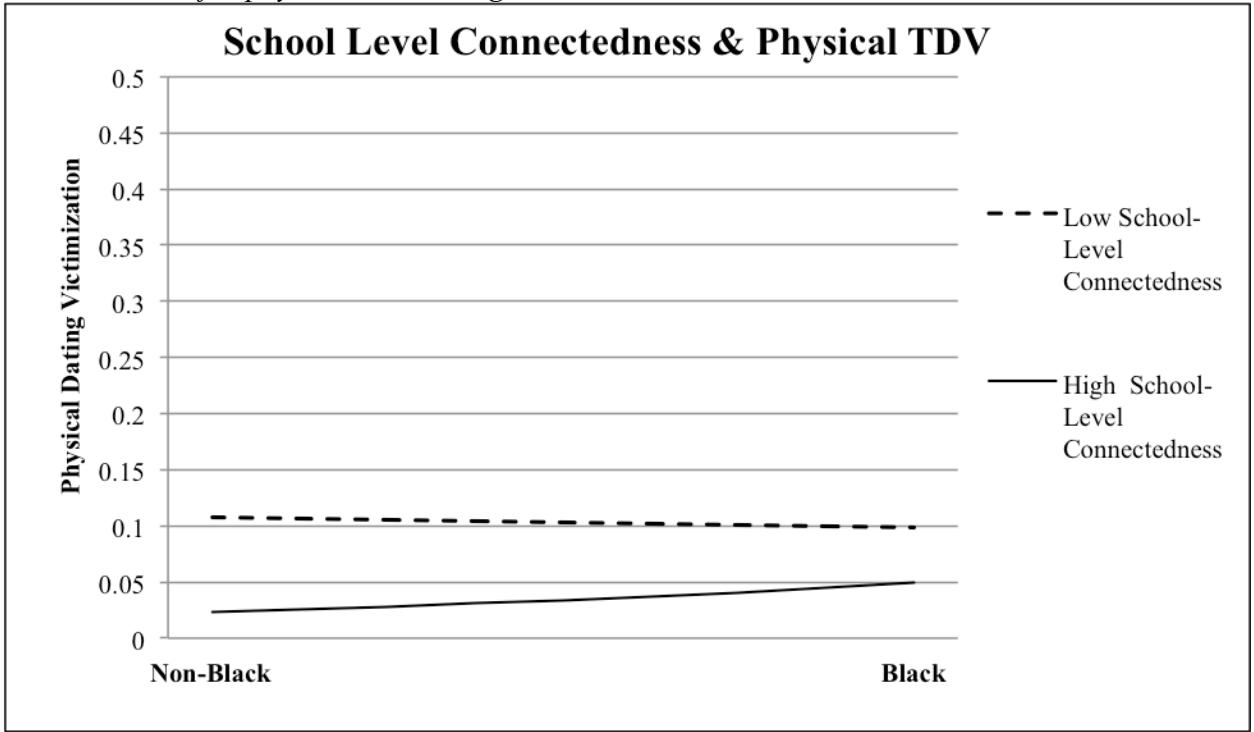


Figure 10. Significant cross-level interaction of race/ethnicity and Overall School Connectedness for emotional teen dating victimization.

